

Investing for Success

**Under this agreement for 2018
Everton Park State School will receive**

\$145,000*

This funding will be used to:

- improve overall student data in:
 - Reading:
 - NMS: Year 3: in 2017: 97.2%, increase in 2018 to 100%
Year 5: in 2016: 95.5%, increase in 2018 to 100% (cohort data)
 - U2B: Year 3: in 2017: 63.4%, increase in 2018 to 70%
Year 5: in 2016: 61.2%, increase in 2018 to 65% (cohort data)
 - Writing:
 - NMS: Year 3: in 2017: 98.6%, increase in 2018 to 100%
Year 5: in 2016: 100%, maintain in 2018 at 100% (cohort data)
 - U2B: Year 3: in 2017: 31.4%, increase in 2018 to 50%
Year 5: in 2016: 52.2%, increase in 2018 to 55% (cohort data)
 - English:
 - A–C: Semester 2: in 2017: 85%, increase in 2018 to 90%.

Our initiatives include:

- Coaching and Mentoring – continuing to develop capacity and capability of staff through regular, timetabled instructional and peer coaching and mentoring to ensure consistent practices in literacy – reading.
- English – continuing to implement the Gradual Release of Responsibility of Teaching and Learning Model with a focus on best practice in reading.
- Curriculum and Pedagogy – collaboratively developing a whole-school curriculum plan to guide sequenced and coherent implementation of the Australian Curriculum across the school and continuing to support students with a disability to ensure practices are inclusive.
- Data Literacy and Formative Assessment – continuing to develop data literacy to identify students for case management, differentiation, targeted intervention and extension. Continuing to develop the use of formative assessment (feed up, feedback and feed forward).
- Wellbeing and Learning using Collaborative Learning – embedding a whole-school approach to effectively support students to be self-managed.

Evidence Base:

The Australian Toolkit of Teaching and Learning - www.evidenceforlearning.org.au/the-toolkit/



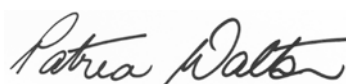
Strategy	Impact on learning – Effect Size	School Priority for 2018
Feedback	+ 8 months	Data literacy and formative assessment
Meta-cognition and self-regulation	+ 8 months	Curriculum and pedagogy
Collaborative learning	+ 5 months	Learning and wellbeing
Reading strategies	+ 5 months	English – linking reading and writing
Early Years intervention	+ 5 months	English - reading

Our school will improve student outcomes by:

<ul style="list-style-type: none"> employing a Head of Curriculum to lead the development and implementation of a collaborative curriculum and reading practices across the school developing units and teaching sequences within the curriculum that engage, extend and provide challenge to students through teacher release for collaborative year level planning days implementing and resourcing a framework for formalised coaching and mentoring using teacher release to develop capacity within the school and with cluster schools increasing targeted intervention with a focus on early years, utilising additional TA support 	\$126 000
<ul style="list-style-type: none"> embedding curriculum opportunities for the General Capabilities: personal and social capabilities and critical and creative thinking capabilities through the development of a common language and implementation of a Learning and Wellbeing Framework 	\$ 10 000
<ul style="list-style-type: none"> employing an additional 0.1 Speech Language Therapist. 	\$ 9 000



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Principal
Everton Park State School



Patrea Walton
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